

Cybersecurity CyberSnack: Be a Good Digital Citizen

15
minutes

What You'll Need: [Video](#) • [Student Handout](#)



NICE FOCUS: Cybersecurity Career Awareness

Learning Objectives

- Learn how cybersecurity workers keep us safe and secure online.
- Reflect on ways to be safe and secure online.
- Show ways to help make the cybersecurity worker's job easier.

Activity Steps

1. **Say:** *Today we're going to watch a video featuring Digital Dan, a cybersecurity worker who keeps Cyber City safe and secure.*
2. **Show** the [Digital Dan: Cyber City](#) video (2:11 minutes).
[<https://www.youtube.com/watch?v=ghYW58X0oiU>]
Flipbook: [<https://www.thecriticalthinkingchild.com/cybersafety/>]
3. **Say:** *Digital Dan is a cybersecurity worker; a superhero who can block viruses and attacks.*
4. **Ask:** *What digital devices are part of Cyber City?*
 - *Answers will vary but the video showed laptop, watch, monitor, bus (transportation), and cell phone.*
 - *They might brainstorm other ideas of things that can be connected to the internet.*
5. **Ask:** *What things did Digital Dan do to make Cyber City safe and secure.*
 - *Answers will vary. Encourage students to explain things they know about internet safety and cyber citizenship.*
 - *The video shared: malware detector, deleting files, blocking attacks and viruses.*
6. **Ask:** *What things can you do to make Digital Dan's job easier?*
 - *Answers will vary. Encourage students to explain internet safety and cyber citizenship skills that you might have already covered. Suggestions include not sharing passwords, having strong passwords, not clicking on pop-up links, not answering strange emails or messages.*

Cybersecurity CyberSnack: Be a Good Digital Citizen

7. **Say:** *Today we watched the Digital Dan Cyber City video to show us how a cybersecurity worker keeps us safe and secure. Remember that cybersecurity workers cannot do it all themselves. It is important to make the cybersecurity worker's job easier. We can all be great cybersecurity worker helpers!*

Distribute the [Student Handout](#) and have students complete the independent reflection.

8. **Send** home the family conversation starter for this activity.